

Santiago Sanchez Borboa, Ph.D.

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Summary

- Advanced multidisciplinary researcher and educator with 15 years of experience supporting and managing research projects and analyzing how research and practice/policy inform each other
- Expertise in analyzing, interpreting, synthesizing, and assessing complex fields of study, and translating insights into actionable frameworks and tools
- Strongly committed to all forms of social justice, including racial, economic, gender, disability, and environmental justice and to bringing about transformative systemic and cultural change
- Expertise in communicating technical insights clearly and succinctly, translating complex theories and abstract concepts to make them concrete and accessible to a wide range of audiences
- Outstanding ability to consider the big picture without losing sight of individual impacts and details
- Highly curious, able to ask a wide variety of questions from multiple perspectives and respectfully interrogate my own and others' work with a keen eye for improvements and nuancing
- Demonstrated experience working effectively as part of a team of colleagues with diverse backgrounds, perspectives, and approaches with an eye for creative multidisciplinary collaboration
- Outstanding critical thinker with exceptional emotional intelligence, inclusive cultural competency, and interpersonal, and communication skills
- Demonstrated organizational skills, excellent attention to detail and accuracy, and the ability to manage multiple tasks simultaneously while meeting deadlines
- Self-motivated, tech savvy, highly organized with strong time-management skills
- Constant growth mindset, willingness to learn new skills, tools, and processes, and enthusiasm for giving and receiving feedback
- Flexible action-oriented mindset, nimbleness, and ability to thrive in fast-paced and team environments with internal and external stakeholders, frequent change, and multiple objectives
- Written and spoken fluency in English, Spanish, German, and French

Relevant Experience

Author

Centering the Margins in Bioethics

Cognella Academic Publishers, Fall 2023

- Writing for Wide Audience: Wrote bioethics textbook for current and future healthcare professionals that takes a social justice approach that centers marginalized perspectives. Analyzed and synthesized bodies of knowledge from ethics, natural and social science, and anti-racist, disability, intersectional feminist, and queer scholarship to provide transdisciplinary frameworks and actionable tools for creating more equitable and just institutions of medicine and healthcare.
- Book Summary: This book provides an accessible systematic introduction to bioethics that centers the perspectives of people who are marginalized because of their race, ethnicity, or Indigeneity, disability, and sex, gender, or sexuality (instead of merely including these perspectives as one chapter among many, if at all). It explores how bioethical issues are further complicated by this centering and equips readers with actionable tools and frameworks to make healthcare institutions more inclusive, equitable, and empathetic.

Adjunct Professor

Loyola University of Chicago Philosophy Dept.
University of Arizona Philosophy Dept.
School of the Art Institute of Chicago

Chicago, IL
Jan 2022—June 2023
Aug 2021—June 2023
Aug 2022—Dec 2022

- Professional Writing: Published groundbreaking articles in leading professional journals in various fields. Wrote in multiple genres and for different audiences. Edited manuscripts.
- Interdisciplinary Curriculum Design: Organized large bodies of knowledge from philosophy, sciences, and humanities. Produced written summaries. Researched best practices. Updated previously published materials. Edited web content. Designed course guides. Adhered to organizational policy.
- Discussion Facilitation: Communicated complex content simply and effectively. Created materials meant for diverse groups. Effectively synthesized insights from multiple perspectives. Mastered technical skills to present information creatively. Facilitated dialogue across diverse groups of people, ensuring that a wide variety of perspectives were considered and adequately heard.
- Learning Assessment: Devised and implemented metrics for success. Provided substantive and timely feedback. Kept detailed administrative records. Accurately reported results.

German Academic Exchange Service Research Fellow
Humboldt University of Berlin Philosophy Department

Berlin, Germany
Sep 2016—July 2017

- Research: Interviewed subject matter experts. Identified, investigated, and creatively solved problems. Analyzed and synthesized bodies of information. Worked both independently and in collaboration. Mastered multiple research methods. Met deadlines. Implemented peer feedback.
- Public Speaking: Delivered presentations at national and international conferences. Prepared slideshows and handouts. Engaged productively with colleagues, advancing ideas in the field.

Resident Graduate Assistant for ADRF/MMUF Summer Research Colloquium

Williams College

June—July 2013; June—July 2014

- Interdisciplinary Collaboration & Leadership: Co-created atmosphere of open and respectful exchange of ideas among and across transdisciplinary groups of people with different backgrounds, perspectives, and approaches. Emphasized the power and fruitfulness of unexpected connections between different perspectives, approaches, and disciplines. Leveraged diverse strengths of team members to achieve desired results. Addressed and resolved team conflict swiftly and effectively.
- Mentorship: Mentored diverse groups of students. Listened actively and attentively. Helped mentees craft projects and meet deadlines. Made clear and fruitful suggestions.

Education

Ph.D. in Philosophy, University of Arizona, Superior Pass, 4.0

2021

Middlebury German School Summer Course, 4.0

June—Aug 2015

B.A. in Philosophy & English, Williams College, Highest Honors, Magna Cum Laude, Phi Beta Kappa

2011

Williams-Exeter Programme at Oxford University

Sep 2009—July 2010

Scholarly Publications

“Kant and The Balance of Moral Forces,” *Journal of Ethics and Social Philosophy* (2023)

“On Kant’s Derivation of the Categories,” *Kant-Studien* (2018)

Public Lectures

“Kant and the Balance of Moral Forces,” Ryerson University (January 2022)

“Balancing Forces in Kant’s Metaphysics of Nature and Metaphysics of Morals,” University of Chicago (January 2021); Columbia University (February 2020)

“Attraction and Repulsion in Kant’s Natural and Moral Philosophy,” Williams College (December 2019)

“No Reversal in Kant’s Foundational Moral Works,” University of Bristol (August 2019)

“Naturalizing Transcendental Idealism,” University of Cologne (May 2019)

“On Kant’s Derivation of the Categories,” Humboldt University in Berlin (2019)